

3-2-2,4

## House Of Cooperation

|                              |                                           |
|------------------------------|-------------------------------------------|
| <b>Grade Level</b>           | Third                                     |
| <b>Minimum Time Required</b> | 1 – 2 Class periods                       |
| <b>Materials/Resources</b>   | Large sheet of paper for drawing, Crayons |
| <b>Subject Area(s)</b>       | Guidance                                  |

### Project Description:

1. Divide the class into pairs or groups of three.
2. Tell the group that this is an activity where they can practice cooperation.
3. Ask the student groups to work together to design and draw a house that is just right for 10 people. They are to draw the house as if they are looking at a doll house, so that they can see the rooms.
4. All group members must agree on the final house design.

|                                     |                                                                                                                                      |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <b>Career Development Standard</b>  | Skills to interact with others                                                                                                       |
| <b>Career Development Indicator</b> | Demonstrate effective skills for interacting with others.<br>Demonstrate group membership skills.                                    |
| <b>Delivery Level</b>               | Review                                                                                                                               |
| <b>Academic Standards</b>           |                                                                                                                                      |
| <b>Language Arts</b>                | 4.1.b Present information in a clear and logical form.                                                                               |
| <b>Employability/SCANS Skills</b>   | Personal Qualities<br>Basic Skills<br>Thinking Skills                                                                                |
| <b>Assessment/Rubric</b>            | Each group will describe their house and tell three or more ways that they had to cooperate with each other in creating their house. |

Submitted by: NCDG Elementary Group